English

The Write Stuff – Writing Focuses:

Narrative: Science Fiction — The Iron Man by Ted Hughes. In this unit of work children will read and be inspired by 'The Iron Man' novel. Children will use the structure of the novel to create their own fictional story with an unlikely hero.

Poetry: Using the wonderful, powerful poem, Still I Rise by Maya Angelou, children will study the structure of the poem as well as the main themes of oppression and injustice and hope and strength. Children will create their own poem exploring these strong themes.

Non-Fiction: Persuasive Writing — Sicily Holiday Brochure. Children will explore language and other methods used in media, such as brochures, that are used to persuade. Children will create their own colourful holiday brochure.

Whole Class Reading focus/Phonics Focus:

Class Novel: 'Race To The Frozen North' by Catherine Johnson is an amazing true story about overcoming the odds to succeed in unexpected ways. The book tells the story of Matthew Henson and the societal challenges and discrimination he overcame.

During Whole Class Reading, children will regularly practise answering retrieval, inference, summary, vocabulary and explanation questions to develop their overall comprehension of texts.

Reading at home: We ask that children continue to read and note this down in their reading diaries.



Topic Notes
Year Group: 3/4
Robin Hoods Bay
Spring Term 2025

Whole School Christian Values Class Drivers and Information

During our whole school Worship sessions, we will be focusing on the Christian values of 'Perseverance' and 'Justice.'

We will also continue to explore our school vision in more detail, as we consider what it means to 'Serve one another in love.' Galatians 5:13.

As a class we will continue to nurture friendships and encourage each other to be the best that we can be by being brave and giving things a go.

Maths

White Rose Maths—Maths Focuses:

Multiplication and Division

Factor Pairs

Multiplying and dividing by 10 and 100

Reasoning about multiplication

Multiply three numbers

Scaling

Correspondence problems

Multiply and Divide – 3 digit by 1 digit

Length and Perimeter

Measure in cm and mm

Measure in km and m

Equivalent lengths

Add and subtract lengths

Calculate perimeter

Perimeter of rectilinear shapes

Perimeter or polygons

Fractions

Understand denominators

Compare and order unit fractions

Understand numerators

Understand the whole

Fractions on a number line

Compare and order non-unit fractions

Equivalent fractions

Partition fractions

Compare and Order mixed numbers

Understand improper fractions

Convert fractions

Add and subtract fractions (mixed numbers, whole amounts)

Unit fractions of an amount

Non-unit fractions of an amount

Reasoning with fractions of an amount.

Mass and Capacity

Measure mass in grams and kilograms

Equivalent masses

Compare masses

Add and subtract mass

Measure capacity and volume

Equivalent capacities and volumes

Compare capacity and volume

Add and subtract capacity and volume

Religious Education

<u>Unit of work Y3:</u> The Year Three children will explore the following units.

What are the deeper meanings of festivals?

Why do Christians call the day after Jesus died 'Good Friday'?

<u>Unit of work Y4:</u> The Year Four children will explore the following units.

How, why and where do believers show commitments during the journey of life?

Why do Christians call the day after Jesus died 'Good Friday'? Digging Deeper.

Physical Education

During the term children will explore physical activity by using a wide range of skills covering a range of active games and sports. These will be:

- Agility, Balance, Concentration
- React, Roll, Retrieve
- Run, Jump, Throw
- Fair, Share, Dare

In all aspects of the PE curriculum children will get some autonomy to adapt sessions to either provide more challenge if needed or to simplify if the task is initially too tricky for them.

Computing

Emailing (Google) – In this unit children will learn the purposes of email and learn how to send an email, add attachments as well as learn about spam email and how to identify it.

HTML — Children will learn how to write in HTML when creating a webpage

Science

<u>Year 3: Fossils</u> In this unit children explore fossils and fossil formation.

<u>Soils</u> In this unit children explore soil and its importance as well as plan, investigate & evaluate a soil experiment.

<u>Light</u> In this unit children identify light sources, how we see, shadows and ask the question opaque, translucent or transparent?

Year 4: Sound In this unit children will explore vibrations, the ear, explore volume, pitch and sounds and plan an experiment. Electricity Children will explore common appliances that use electricity, build and draw circuits and find out about conductors and insulators.

Energy Children will ask the questions 'What is energy' and 'How can we reduce our energy usage?'

Music

<u>Mamma Mia</u> In this unit the children will learn songs by Abba including Mamma Mia!

<u>Ukelele</u> Children will learn how to play the ukelele in a series of lessons, building up to play and perform a range of simple songs.

History

Ancient Egypt - Children will be studying the Ancient Egyptian civilisation throughout the whole of Spring term which allows them to dig deep into a favourite topic. Children will learn about:

- When and where the Ancient Egyptians lived
- The importance of The Nile
- Ancient Egyptian Inventions
- What hieroglyphics are and how they were used.
- Ancient Egyptian gods and goddesses and the afterlife.
- The pyramids and The Pharaohs
- The decline of Ancient Egypt.

Art and Design/ Design Technology

Art

Children will explore the street artist 'Alaa Awad' and develop their own skills to recreate art in his style.

Design Technology

Tying into the theme of Ancient Egypt children will design and create their own Egyptian Mask in the style of Tutankhamun.

PSHCE and RSE

HeartSmart

In PSHCE we will follow the schools Heartsmart scheme. In Spring 1 we will look at **Too Much Selfie Isn't Healthy** which aims to develop children's empathy and sharing skills.

After half term we will switch to **Don't Hold On To what Is Wrong** which tackles issues such as saying sorry, understanding acceptable boundaries within friendships and family relationships and being kind online.

Modern Foreign Languages

<u>French</u>

Children will improve their French vocabulary and develop their ability to say and respond to short phrases. In Spring 1 the unit of work is called 'I can' and in Spring 2 children will be learning about fruits.